

Interactive Book of ABC's F-J (Set 2), is exactly what you need to introduce and continue to practice alphabet letters with your students. This book was specifically designed for kindergarten students. The activities are engaging and not too repetitive. Each activity is unique and will keep children interested. Students in kindergarten will be able to cut out the activities independently in small or large group. This unit will help them visually discriminate between, identify, form and write letters.

This unit will be a part of our [Uppercase Growing Bundle Unit](#). The sets are as follows:

Set 1: ABCDE (Included)

Set 2: FGHIJ (Included)

Set 3: KLMNO

Set 4: PQRSTU

Set 5: VWXYZ

Included:

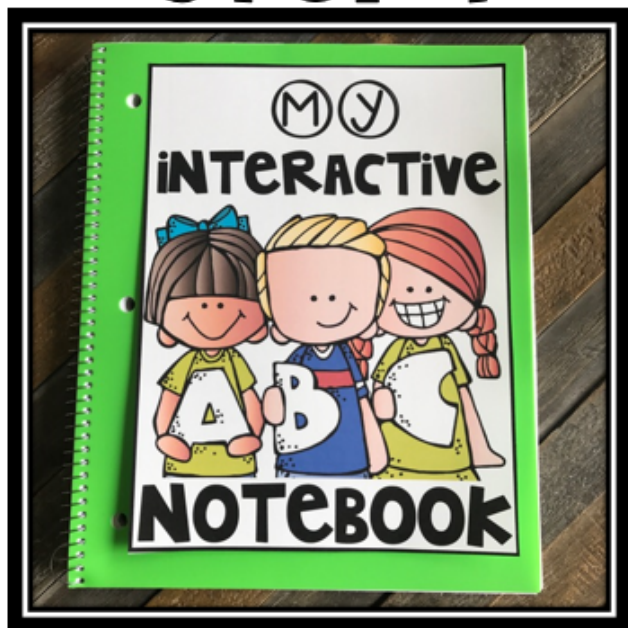
- Uppercase Letters F-J
- Cover
- ABC Tickets (to monitor growth)
- Unit separator

Activities

- I Know my Letters Celebration Page
- Dab it
- ABC puzzles
- ABC Flip Book
- Color by Letters
- Driving on Letters
- Letter Creations: F: Frog, G: Goat, H: Hippo, I: Ice Cream, J: Jack-in-the-box
- Driving on Letters
- Letter Mazes
- Letter Match
- Fishing for letters
- Letter Flip Flaps
- Letter Match Up
- Letter Hearts (sounds to letter)
- Letter Sound Cookie



STEP 1



Print the colored or black and white versions of the interactive ABC Notebook. Glue the cover to the notebook prior to students use-or have students cut and glue it to their notebook.

STEP 2



On the first page of the notebook glue the ABC Ticket page. As the children learn a new letter they will glue the "I Know the Letter" page into their notebook. When they can identify a letter have them glue the "Rock On" page into their book and the small ticket on the ABC Tickets page.



STEP 3



Print the colored or black and white versions of the letter unit prior to the first activity if you plan to use the letters in order.

STEP 4

Choose one of the activities below to use with your students. You can set the notebook up in the way that works best for you. Introduce the letters in alphabetical order or mix them up as you see fit.

